

Regulation of the Bachelor's Degree Program in Civil Engineering

Class L/7

Article 1 – Title. Objectives. Duration. Credits

1. This regulation governs the Bachelor's degree program in Civil Engineering, belonging to Class L/7 of the Bachelor's or first-level degree, primarily aimed at specific competencies in updated methods, techniques, and tools that allow for the design and realization of medium-small scale structures; for the design and management of

medium-small scale Hydraulic Engineering structures; for the dimensioning and management of Environmental Sanitary Engineering plants; for intervention in the design and realization of transport infrastructures; and to have basic knowledge for carrying out geometric surveys.

2. This Bachelor's degree program aims to prepare human resources as emerging professional figures in the field of Civil Engineering.
3. The duration of the Bachelor's degree program is 3 years.
4. This Bachelor's degree is awarded upon the acquisition of a total of

180 ECTS, including those related to the final exam, mandatory knowledge as well as Italian and European language proficiency tests.

5. The Italian language test is limited to students without Italian citizenship; the European language test (for all enrolled in the degree program) is considered passed by passing the exam included in the study plan.
6. The educational structure responsible for the Bachelor's degree program in question is the Faculty of Law. Alternatively, the reference educational structure

may be the Academic Senate in the case of new degree programs that do not fall under the current Faculty of Law or the Faculty of Humanities.

Article 2 – Course Council

1. The Course of Study (CdS) is directed by a Council composed of five or more members chosen among professors and researchers and one student from the respective representation. They are appointed by the Board of Directors and serve for three years.

Article 3 – Duties of the Course Council

The Course Council carries out, in collaboration with the Academic Coordination and the relevant administrative offices, the following tasks:

a) Develops and submits to the Faculty/Department Council or the University governance the educational organization of the Course, including the specification of curricula and the allocation of credits to the various educational activities, in full compliance with the qualifying

educational objectives indicated by the current legislation;

b) Formulates the specific educational objectives of the CdS, indicates the appropriate educational paths to achieve them, and ensures the scientific and organizational coherence of the various curricula proposed by the Ordinance;

c) Determines and submits to the Faculty/Department Council the admission requirements to the CdS, quantifying them in terms of educational debts and planning the establishment of preparatory and supplementary educational activities

by the Faculty aimed at their recovery;

d) Ensures the conduct of the educational and tutorial activities set by the Ordinance and annually proposes changes and clarifications to the Faculty/Department Council; identifies, for each activity, the structure or individual responsible for it;

e) Provides coordination of any educational activities carried out in collaboration by more than one professor;

f) Prepares, in collaboration with the Faculty/Department, the provision for

students of the technical and scientific tools essential for the conduct of certain educational activities provided by the Ordinance;

g) Examines and approves the study plans proposed by students within the regulations of the educational Ordinances;

h) Evaluates applications for enrollment in years of study subsequent to the first, in agreement with the relevant bodies and the current legislation;

i) Promotes the culture of Quality Assurance (QA) of education, in line with the strategic directions promoted

by the University; coordinates the activities of the Quality Office and the Self-Assessment Group, promoting the self-assessment and review of the CdS, organizes and verifies the information flows to and from the Evaluation Unit (NdV) and the Joint Teacher-Student Commissions (CPDS) and, above all, the University Quality Office (PQA), evaluates the effectiveness of improvement interventions and their actual consequences, promotes the training and information of teaching staff regarding quality management tools, promotes and supports the design, implementation, monitoring, and

improvement of the quality management system of the CdS;

j) Delegates to the CdS Quality Office the directly managerial activities related to the Quality Assurance of the CdS such as verifying the update of the information contained in the CdS SUA Sheet, organizing and verifying the conduct of QA procedures for educational activities, mapping, managing, reviewing, and statistically controlling all processes related to education, conducting internal audits within the CdS to ensure that all organization activities are carried out in accordance with the reference regulations and as

described in the system documentation, etc.;

k) Ensures the correspondence between the normal duration of studies, ensuring through adequate tutorial activities, the students' response to the educational offer and controlling the extent of the learning workload borne by the student in relation to the educational objectives provided by the Ordinance;

l) Convenes at least one meeting per year for educational planning and at least one meeting per year for the evaluation of exam results and other verification tests and, overall, the productivity of education, in order to

plan any recovery and educational assistance interventions;

m) Determines the methods, proposing them for approval by the Faculty/Department Council, for the possible recognition of university credits for educational activities not directly dependent on the University.

n) Appoints the CdS Quality Office (PQCdS), the Self-Assessment Group (GAV), after consulting the PQA.

o) Designates candidates for membership in the Joint Teacher-Student Commission.

p) Prepares, in collaboration with the Statistics and Informatics Office, a

website containing all the useful information for students and teaching staff and undertakes to widely disseminate the relevant address.

q) Based on specific agreements between Universities, ratified by the Faculty Councils and approved by the Academic Senate, the CdS Council may foresee agreements with CdS activated at other Universities, for the recognition of university credits acquired there by students, in order to create integrated educational paths.